

Holly

Foundation Stage (Reception)

Information for the Autumn Term (first half)
September 2009



School closes for teaching at 3.10 pm	Friday 23 rd October 2009
School re-opens for teaching	Tuesday 3 rd November 2009

School Times

Foundation	Gates Open	Children Assemble	Hand Over	Teaching Begins Gates Close	Children Finish
	8.50am	Nursery Garden	8.55am	9.00am	3.05pm

Curricular Information - Topics for the Autumn Term

Autumn 1 2009	Autumn 2 2009	Spring 1 2010	Spring 2 2010	Summer 1 2010	Summer 2 2010
The Hospital, Ourselves, The Café & Healthy Food	Bears & Caves, Christmas & Santa's Grotto	Antarctic & The Building Site	The Dentist, Road Safety & The Garage	The Garden & Snails	The Farm & Vets, Holidays & France

PERSONAL, SOCIAL & EMOTIONAL	Dress and undress independently, and manage their own hygiene (laced shoes make it very difficult for the child to dress independently & PE shoes should be black, velcroed or elasticated plimssoles). Take turns and form good relationships with adults and their peers. Begin to appreciate the traditions and customs of people from other cultures by dressing up and handling artefacts from India.
COMMUNICATION, LANGUAGE & LITERACY	Language Link - assessment programme. Jolly Phonics reading, singing and writing programme. Reading & Library books - to share with you. Please ensure that the books are returned each week.
PROBLEM SOLVING, REASONING & NUMERACY	Continue to work on number recognition, formation and counting to 20 Calculation activities - early addition and subtraction. Explore the properties of various 2D shapes. Basic pattern making - repeating patterns.
KNOWLEDGE & UNDERSTANDING OF THE WORLD	To recognise the changes in their body and maintain a healthy body through healthy food, exercise and rest. School and classroom rules. Explore their immediate school environment. Safe use of tools, economical use of resources and ways of creating a strong join - progressive babies. Access computer programmes which support all our learning and link into the Digit Bear assessments. Explore Christianity and the Indian culture by listening to stories from the Bible and engaging in weekly corporate acts of worship.

PHYSICAL	Daily 15 minute outdoor lesson, working in the following areas: gymnastics, parachute activities, dance, small and large apparatus and circle games. Large apparatus takes place once a week. Supervised indoor & outdoor play daily.
CREATIVE	Printing techniques using a range of surfaces and creating different patterns. Painting - a detailed picture of their face. Songs and poems linked to the season and the topic. Nursery rhymes and learn new songs and rhymes - linked to the Jolly Phonics programme.

Timetables

	Mrs Harrison Class 1	Mrs West Class 2	Miss Murphy Class 3
Monday	Reading books Changed	Reading books Changed	Reading books Changed
Tuesday	PE Large Apparatus		
Wednesday		PE Large Apparatus	
Thursday			PE Large Apparatus
Friday	Library Books Changed Assembly/Gathering	Library Books Changed Assembly/Gathering	Library Books Changed Assembly/Gathering

Indoor kit (T shirt, shorts and **SANDSHOES**) should be kept in school **at all times**.

For Large Apparatus the children will need to change into their shorts, t-shirts and sandshoes independently.

Homework Timetable

Foundation 2	Given Out	Handed In
English	From Week 2 - daily Jolly Phonics letter formation	From Week 2 - daily Jolly Phonics letter formation
Mathematics	Wednesday	Monday
Reading	Please sign the pink, record book to show that the book has been read and discussed at home, otherwise the book will not be changed.	

Forthcoming Events:

The school nurse will visit to talk about visiting the Doctors/ hospital & medicine safety.

Clothing/Lost Property:

Please make sure that **all** clothes are clearly labelled with your child's name, including all PE clothes, coats, hats, scarves & gloves/mittens.

Water Bottles:

Please provide your child with a clearly labelled **full** bottle of water every day - not juice or flavoured water.

Snacks:

Milk and fruit are provided by the school and are available to the children during the day.

Contact with Teachers:

The teachers and key workers remain available to talk to before and after school every day. Should you require a longer appointment please don't hesitate to ask the staff.

Absence:

Most children continue to have good attendance records, please let the school know when your child is absent.

Safety Notice:

We would ask that no pupils or pre-school children ride tricycles, bicycles or scooters on the car park, school paths or in the playgrounds before and after school. We would remind you that we do not encourage children to travel to school on bicycles or scooters as we feel the area surrounding school is too dangerous.

Mrs West (Leader of Learning)