

Beaumont Hill Academy Primary PE and Sport Premium 2019-2020



Created by:  association for Physical Education  YOUTH SPORT TRUST

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> - 93% of pupils are more engaged during physical activities - Data from 17/18 show that all pupils have made at least 'good' progress. - 85% of Key Stage 1 pupils exceeded their end of year target. - 66% of Key Stage 2 pupils exceeded their end of year target. - Data shows that individuals have developed increased independence in their gross motor mobility. - Majority of children have a greater understanding of their subject specific targets and what is needed to achieve this - Staff have received training from sport coaches from the wider community | <ul style="list-style-type: none"> - Increased sporting activities with other SEN schools. - Increased competitive sporting activities with SEN schools. - More staff in the department will receive training from PE leads and from the wider community, including local clubs and NGBs. - Pupils will have the opportunity to develop their physical development through experiences of outdoor learning in a Forest School environment - Increase the number of pupils with swimming sessions - Increase the number of pupils that can perform safe self-rescue in a variety of water based situations |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | 15% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 35% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 0% |

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| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2019/20 | Total fund allocated: £17000 | Date Updated: 9 th July 2019 | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 35% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Improved quality of children's physical education in EYFS, Key Stage 1 and 2 to ensure they reach their potential. Improved pupil participating and engagement Access for all pupils within the Primary department. Where appropriate, children will have a greater understanding of their PE target and what is needed to achieve it. Pupils will be given opportunities to explore their physical development through a range of different activities. Pupils will be encouraged to transfer skills to different curricular areas. | <ul style="list-style-type: none"> 5 x 30 minutes sessions delivered by trained PE coaches from Daisy Chain EYFS, KS1 and KS2 Table Top Cricket sessions for PMLD pupils in partnership with Durham County Cricket Club Pupils with Profound and Multiple Learning Difficulties will access specialist horse riding using adapted carriage. EYFS, KS1 and KS2 Pupils will be offered the opportunity to attend planned weekly 45 minutes sporting after school clubs EYFS, KS1 and KS2. Class teachers and teaching assistants will provide updates throughout the year in staff briefings. | £2000 £500.00 £4,500 £500,00 Supply to cover | <ul style="list-style-type: none"> Impact sheets from class teachers and teaching assistants. Data collection sheets and analysis for Physical Development. Professional Development for Teaching Assistants. Professional development for Teachers Annual pupil survey data will demonstrate increased engagement Annual staff survey data will demonstrate increased confidence in teaching PE Improved swimming outcomes Improved attendance at external festivals A new school sports gifted and talented register | <ul style="list-style-type: none"> Staff will have increased confidence from working with specialist PE staff and coaches to carry on exciting curriculum Attending festivals will continue to be written into the academic calendar To run own table top cricket festival and invite other schools |

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| | <ul style="list-style-type: none"> • Focus on supporting Primary TA's in growing their confidence to work with groups of learners within PE sessions, outdoor play, after school clubs and targeted individuals. • Purchase PE equipment and resources to support physical activity in school. | £2000.00 | <ul style="list-style-type: none"> - Improved data for pupils reaching their end of year target but also an improvement of pupils exceeding their target | |
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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| | | | | 22% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> To raise the quality of teaching in PE and Sport. The profile of PE and sport to be raised across the department as a tool for school improvement. To increase pupils opportunities to participate in sporting activities. Increase physical activity at playtimes / outdoor provision | <ul style="list-style-type: none"> Purchase sports equipment to be used in lessons but also for children to use at playtimes and enrichment sessions (involve school council in decision making) Coach/teacher evaluation Pupil feedback Increased opportunity to link with local sports clubs and NGBs. Continued regular lessons with sports coaches Develop communication, teamwork, social and organisational skills through leading in sporting activity. High Quality sports coaching in a number of sports and a variety of sporting activities. | £1000 | <ul style="list-style-type: none"> Termly PE data collection and analysis. Children will understand the benefits of a healthy lifestyle and the effect it has upon taking part in sport. Questionnaire for pupils Staff questionnaire Increased engagement at lunch and break time Some KS2 pupils attended Tees Valley Special School Sporting Day. Questionnaires completed by staff and returned to PR PE lead- this looked at staffs' professional development needs. Relevant paperwork completed by the installation of a fully inclusive sensory swing for the playground, awaiting confirmation of installation date. | <ul style="list-style-type: none"> To develop sports leaders in year 5 and 6 to support with younger pupils during enrichment and festivals |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Increased confidence, knowledge and skills of staff teaching and support PE and sport. Time for primary staff to develop knowledge, confidence and skills to teach PE. | <ul style="list-style-type: none"> Teaching assistants to work alongside in targeted sessions. Rotation of pupils and staff groups that access specialist sessions. Teaching Assistants to record activities to share with other staff members. Continue to ensure staff opportunities are available and staff feel confident in the teaching of the sport. Staff given time to shadow specialist PE teaching from other schools within the academy family Staff given the opportunity to team teach PE lessons with specialist staff Staff given the opportunity to access specialist training courses Staff to work alongside specialist staff to develop the sharing of best practice – lesson plans, SOWs, pupil assessment | <p>£500 to cover supply costs</p> <p>£1000 to access professional development courses</p> | <ul style="list-style-type: none"> Staff review of impact upon them and how they plan to support children. Documented sharing of best practice PE data shows improved outcomes Learning walks and lesson observations shows increased confidence and pupil engagement All pupils have at least 1 hour physical education lesson per week. Many have additional external physical development sessions these include: Horse riding Forest School External sport coaching Swimming Sporting external activities After school swimming and Sports clubs 1 TA offered to attend PE Training (Spring Term) | <ul style="list-style-type: none"> Courses staff have attended are shared with peers. New sports are added to curriculum New sports sessions are added to enrichment |

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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Additional achievements:</p> <ul style="list-style-type: none"> - Broader experience of a range of sports and activities offered to all pupils | <ul style="list-style-type: none"> • Link with other SEN schools to ensure opportunities for pupils to participate in sporting events. • PE lead to hold regular meetings with other sporting organisations and SEN schools. • Working closely with Tees Valley School Games Organiser to attend more primary sports festivals and school competitions • Development of intra school competition and sports leaders (sports leaders for Year 5/6 | <p>£1000 to buy equipment</p> | <ul style="list-style-type: none"> - Questionnaire to be given to children to monitor enjoyment and potential areas of improvement. - Questionnaire for parents - Monitor lessons and assessments to ensure positive impact on learning. - School register of attendance to clubs - Gifted and talented register - Feedback from outside coaches | <ul style="list-style-type: none"> - Enhance school to club pathway - Parental engagement – school/club links - To work with Tess Valley support to run own swimming festival. - Invite other schools |

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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> - Provide children with opportunities to compete both in inter and intra competitions. - Working closely with local outstanding schools to develop regular primary sporting fixtures | <ul style="list-style-type: none"> - Link with other SEN schools to ensure opportunities for pupils to participate in sporting events. - PE lead to hold regular meetings with other sporting organisations and SEN schools. - Working closely with Tees Valley School Games Organiser to attend more primary sports festivals and school competitions - The development of more intra school competition and sports leaders (sports leaders Year 5/6) | <p>£1000- bus hire</p> <p>£1000- sporting equipment</p> | <ul style="list-style-type: none"> -Feedback from pupils - Register of events -Register of pupils representing school | <ul style="list-style-type: none"> - Develop own festival and invite partner schools to participate - Develop house system for internal competition - End of year sports awards |

NB: Due to Covid restrictions placed on the school in the summer term 2020, a review of this document was not necessary. Targets and reviews will be completed Summer 2021
Now that school strategies have been put in place to deal with Covid restrictions.