

Beaumont Hill Academy Primary PE and Sport Premium 2020-2021



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - A higher percentage of pupils are more engaged during physical activities - Majority of children have a greater understanding of their subject specific targets and what is need to achieve this - Staff have received training from sport coaches from the wider community - Staff have had internal training from specialist teachers to improve quality of teaching - After school clubs established with community coaches - New PE curriculum developed 	<ul style="list-style-type: none"> - Increased sporting activities with other SEN schools (Virtual in first instance) - Increased competitive sporting activities with SEN schools. (Virtual in first instance) - Pupils to have purposeful and structured activities during lunch and break time sessions to promote physical exercise. A structured enrichment afternoon will also be provided - Pupils to have the opportunity to represent school through virtual leagues

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £17000	Date Updated: 15 th July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils within the school will have access to external PE specialist over the academic year Improved pupil participating and engagement Access for all pupils within the Primary department. Where appropriate, children will have a greater understanding of their PE target and what is needed to achieve it. Pupils will be given opportunities to explore their physical development through a range of different activities. Pupils will be encouraged to transfer skills to different curricular areas. All pupils to engage in new PE curriculum 	<ul style="list-style-type: none"> Class teachers and teaching assistants will provide updates throughout the year in staff briefings. All pupils to represent school within virtual leagues/competitions Class teachers and teaching assistants will provide updates throughout the year in staff briefings. Focus on supporting Teachers and TA's in growing their confidence to work with groups of learners within PE sessions, outdoor play, after school clubs and targeted individuals (especially with the Bubble system and not having a specialist teacher in the first instance) In house training to be developed for class teachers to develop PE skills due to restrictions on class bubble movement 	<p>£2000</p> <p>£500.00</p> <p>£4,500</p> <p>£500,00</p> <p>Supply to cover</p>	<ul style="list-style-type: none"> Impact sheets from class teachers and teaching assistants. Data collection sheets and analysis for Physical Development. Professional Development for Teaching Assistants. Professional development for Teachers Annual pupil survey data will demonstrate increased engagement Annual staff survey data will demonstrate increased confidence in teaching PE Improved swimming outcomes Improved attendance at virtual festivals A new school sports gifted and talented register Improved data for pupils reaching their end of year target but also an improvement of pupils 	<ul style="list-style-type: none"> Staff will have increased confidence from working with specialist PE staff and coaches to carry on exciting curriculum Attending virtual festivals will continue to be written into the academic calendar

	<ul style="list-style-type: none"> Purchase PE equipment and resources to support physical activity in school. <p>To develop structured lunch/break and enrichment sessions in line with new government guidance.</p>	£2000.00	exceeding their target	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To raise the quality of teaching in PE and Sport across all Key Stages. The profile of PE and sport to be raised across the department as a tool for school improvement. To increase pupils opportunities to participate in sporting activities – virtual leagues to start with. Increase physical activity at playtimes / outdoor provision 	<ul style="list-style-type: none"> Purchase sports equipment to be used in lessons but also for children to use at playtimes and enrichment sessions (involve school council in decision making) Coach/teacher evaluation Pupil feedback Increased opportunity to link with local sports clubs and NGBs. Continued regular lessons with sports coaches Develop communication, teamwork, social and organisational skills through leading in sporting activity. High Quality sports coaching in a number of sports and a variety of sporting activities. 	£1000	<ul style="list-style-type: none"> Termly PE data collection and analysis. Children will understand the benefits of a healthy lifestyle and the effect it has upon taking part in sport. Questionnaire for pupils Staff questionnaire Increased engagement at lunch and break time Some KS2/3 and 4 pupils attended Tees Valley Special School Sporting Day – virtual finals day. Questionnaires completed by staff and returned to PR PE lead- this looked at staffs' professional development needs. 	<ul style="list-style-type: none"> To develop sports leaders in year 10 and 7 to support with younger pupils during enrichment and festivals. Part of new Transition Ambassadors

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased confidence, knowledge and skills of staff teaching and support PE and sport. Time for all staff to develop knowledge, confidence and skills to teach PE as part of new bubble system 	<ul style="list-style-type: none"> Teaching assistants to work alongside in targeted sessions. Rotation of pupils and staff groups that access specialist sessions. Teaching Assistants to record activities to share with other staff members. Continue to ensure staff opportunities are available and staff feel confident in the teaching of the sport. Staff given time to shadow specialist PE teaching from other schools within the academy family Staff given the opportunity to team teach PE lessons with specialist staff Staff given the opportunity to access specialist training courses Staff to work alongside specialist staff to develop the sharing of best practice – lesson plans, SOWs, pupil assessment, new LTP and MTP 	<p>£500 to cover supply costs</p> <p>£1000 to access professional development courses</p>	<ul style="list-style-type: none"> Staff review of impact upon them and how they plan to support children. Documented sharing of best practice PE data shows improved outcomes Learning walks and lesson observations shows increased confidence and pupil engagement All pupils have at least 1 hour physical education lesson per week. Many have additional external physical development sessions these include: Horse riding External sport coaching Swimming Sporting external activities After school swimming and Sports clubs 	<ul style="list-style-type: none"> Courses staff have attended are shared with peers. New sports are added to curriculum New sports sessions are added to enrichment

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> - Broader experience of a range of sports and activities offered to all pupils - To increase the physical education experience, wellbeing, self-regulation 	<ul style="list-style-type: none"> • Link with other SEN schools to ensure opportunities for pupils to participate in sporting events. New Virtual Leagues • PE lead to hold regular meetings with other sporting organisations and SEN schools. • Working closely with Tees Valley School Games Organiser to attend more primary sports festivals and school competitions, virtual leagues • 	£1000 to buy equipment	<ul style="list-style-type: none"> - Questionnaire to be given to children to monitor enjoyment and potential areas of improvement. - Questionnaire for parents - Monitor lessons and assessments to ensure positive impact on learning. - School register of attendance to clubs - Gifted and talented register - Feedback from outside coaches 	<ul style="list-style-type: none"> - Enhance school to club pathway - Parental engagement – school/club links - To work with Tess Valley support to run own swimming festival. - Invite other schools

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Provide children with opportunities to compete both in inter and intra competitions. Virtual. - Working closely with local outstanding schools to develop regular primary sporting fixtures 	<ul style="list-style-type: none"> - Link with other SEN schools to ensure opportunities for pupils to participate in sporting events. - PE lead to hold regular meetings with other sporting organisations and SEN schools. - Working closely with Tees Valley School Games Organiser to attend more primary sports festivals and school competitions - The development of more intra school competition and sports leaders (sports leaders Year 5/6) 	<p>£1000- bus hire</p> <p>£1000- sporting equipment</p>	<ul style="list-style-type: none"> -Feedback from pupils - Register of events -Register of pupils representing school 	<ul style="list-style-type: none"> - Develop own festival and invite partner schools to participate - Develop house system for internal competition - End of year sports awards