

Marchbank Free School Primary PE and Sport Premium 2020-2021



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Number of pupils accessing swimming at the Education Village has improved - Number of pupils attending specialist coaching sessions has improved 	<ul style="list-style-type: none"> - Additional swimming opportunities to develop swimming techniques. - Increased competitive sporting activities for pupils to develop teamwork and resilience, against other SEN schools, attend festivals organised by outside agencies e.g. Tees Valley Sport - More staff in school will receive training on physical education techniques from PE leads and from the wider community, including local clubs and NGBs. - Pupils to have purposeful and structured activities during lunch and break time sessions to promote physical exercise. A structured enrichment afternoon will also be provided - Pupils will have the opportunity to develop their physical development through experiences of outdoor learning with a specialist team of staff - Pupils to have access to a physical exercise residential opportunity

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>No swimming has taken place due to Covid restrictions.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academic Year: 2020/2021	Total fund allocated: £17.374 Balance-	Date Updated: 6 th July 2020 Dec 2020 March 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Improved quality of children’s physical education in Key Stage 2 to ensure they reach their potential. - Improved pupil participating and engagement - All pupils within the school will have access to external PE specialist over the academic year. - Pupils will be given opportunities to explore their physical development through a range of different activities. - Pupils will be encouraged to transfer skills to different curricular areas. - Where appropriate, children will have a greater understanding of their PE target and what is needed to achieve it. 	<ul style="list-style-type: none"> - To provide additional swimming lessons and water safety opportunities to develop swimming techniques. All Marchbank pupils will receive an additional four sessions throughout the year. - Purchase sports equipment to be used in lessons but also for children to use at playtimes and within structured enrichment sessions - Class teachers and teaching assistants will provide updates throughout the year in staff briefings. - Focus on supporting Primary TA’s in growing their confidence to work with groups of learners within PE sessions, outdoor play, after school clubs and targeted individuals 	<p>£840 - Transport to swimming lessons at the Education Village</p> <p>£1000 to purchase equipment</p>	<ul style="list-style-type: none"> - Impact sheets from class teachers and teaching assistants. - Data collection sheets and analysis for Physical Development. - Professional Development for Teaching Assistants. - Professional development for Teachers - Liaise with Sam Dawson CPD lead to support training needs. - Annual pupil survey data will demonstrate increased engagement - Annual staff survey data will demonstrate increased confidence in teaching PE - Improved swimming outcomes - Improved attendance at external festivals - A new school sports 	<ul style="list-style-type: none"> - Staff will have increased confidence from working with specialist PE staff and coaches to carry on exciting curriculum - Attending festivals will continue to be written into the academic calendar - Specialist help from partner academies will still be available as and when needed

	<ul style="list-style-type: none"> - Focus on Teaching and learning to develop a new and exciting PE curriculum with support from specialist PE department to improve pupil outcomes and targets - Increase the number of external festivals attended by pupils to enhance social skills, teamwork and resilience. - Work closely with BHA Primary Lead to organise joint activities. - To enhance to quality of outside coaches that pupils have access to, to help improve outcomes and give pupils positive experiences with a wider variety of sports. 	<p>£500 to cover supply costs</p> <p>£840 – Transport costs to and from festivals</p> <p>£5500 - To fund a coach(es) who will provide a variety of sporting activities alongside staff to enhance current offer and to develop staff expertise</p>	<p>gifted and talented register</p> <ul style="list-style-type: none"> - Improved data for pupils reaching their end of year target but also an improvement of pupils exceeding their target <p>Autumn review- Autumn data collected has been completed. Analysis will take place and findings shared with staff. Progress for individuals is captured on pupils Frog pages. Assessment grids completed following each PE session. Due to Covid swimming lessons have not yet taken place. Yr 6's will have priority once these commence. Pupils have been identified that have increased skills in specific PE activities.</p> <p>Spring Review- No external events have taken place due to Covid restrictions. Pupils have continued to receive weekly external coaching sessions.</p> <p>Summer Review- No external events have taken place due to Covid restrictions. Pupils have continued to receive weekly external coaching sessions.</p>	
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			July 21- Sports for Champions-sponsored event All pupils participated in a circuit challenge.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To develop team building skills. - To develop confidence. - To encourage pupils to be more active during playtimes and enrichment sessions. - To raise the quality of teaching in PE and Sport - The profile of PE and sport to be raised as a tool for school improvement. - To increase pupils opportunities to participate in sporting activities. 	<ul style="list-style-type: none"> - Purchase sports equipment to be used in lessons but also for children to use at playtimes and enrichment sessions (involve school council in decision making) - Coach/teacher evaluation - Pupil feedback - Increased opportunity to link with local sports clubs and NGBs. - Continued regular lessons with sports coaches - Develop communication, teamwork, social and organisational skills through leading in sporting activity. - High Quality sports coaching in a number of sports and a variety of sporting activities. 	<p>£600 to purchase equipment</p> <p>£2500 - To fund a coach(es) who will provide a variety of sporting activities alongside staff to enhance current offer and to develop staff expertise</p>	<ul style="list-style-type: none"> - Termly PE data collection and analysis. - Children will understand the benefits of a healthy lifestyle and the effect it has upon taking part in sport. - Questionnaire for pupils - Staff questionnaire - Increased engagement at lunch and break time. <p>Autumn review- Data collection completed Dec 2020. Analysis to follow Pupils that are not on track with receive additional interventions. PSHE sessions have linked to healthy lifestyle and the benefit of physical exercise. Pupil questionnaire completed Action plan will be formulated.</p>	<ul style="list-style-type: none"> - To develop sports leaders in year 5 and 6 to support with younger pupils during enrichment and festivals - Support from Academy family to implement sports leaders project.

		<p>Spring review- Purchase of a number of sports equipment for pupils to use- swing ball, tennis rackets and footballs. Data analysis- Overall 90% of pupils are on track to meet. 12% of pupils are on track to exceed. KS1 66% are on track to meet. 0% are on track to exceed. KS2 92% of pupil are on track to meet. 13% of pupils are on track to exceed. Play/Lunchtime/Forest School interventions will progress on ensuring all pupils are on track to meet their end of year target.</p> <p>Summer Review- KS1 60% of pupils met targets. 40% of pupils exceeded targets. KS2 16% of pupils didn't meet targets (Due to lack of engagement with PE curriculum). Pupils identified for Autumn 21 interventions 35% of pupils met targets. 49% of pupils exceeded targets. Pupils have had the opportunity to take part in Sports Day,</p>	
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			football in school tournament. Pupils are engaging in team sports activities during lunchtime, these include football, and rounders.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Increased confidence, knowledge and skills of staff teaching and support PE and sport. - Time for primary staff to develop knowledge, confidence and skills to teach PE. 	<ul style="list-style-type: none"> - Teaching assistants to work alongside in targeted sessions. - Rotation of pupils and staff groups that access specialist sessions. - Teaching Assistants to record activities to share with other staff members. - Continue to ensure staff opportunities are available and staff feel confident in the teaching of the sport. - Staff given time to shadow specialist PE teaching from other schools within the academy family - Staff given the opportunity to team teach PE lessons with specialist staff - Staff given the opportunity to access specialist training courses - Staff to work alongside specialist staff to develop the sharing of best practice – lesson plans, SOWs, pupil assessment 	<p>£400 to cover supply costs</p> <p>£1000 to access professional development courses</p>	<ul style="list-style-type: none"> - Staff review of impact upon them and how they plan to support children. - Documented sharing of best practice - PE data shows improved outcomes - Learning walks and lesson observations shows increased confidence and pupil engagement <p>Autumn term review- Learning walks completed by Curriculum Lead. General findings shared, examples of good practise ‘even better if’ shared.</p> <p>Spring Term review – PE lead has spoken to pupils over the term and taken feedback from them regarding the activities we offer during PE sessions and play times activities. Feedback is positive and recommendations have been implemented.</p> <p>Summer Review- Data shows that pupils are growing in confidence in all aspects of the PE curriculum. PE long term plan is detailed with all PE coverage included. Staff</p>	<ul style="list-style-type: none"> - Courses staff have attended are shared with peers. - New sports are added to curriculum - New sports sessions are added to enrichment

			continue to receive CPD	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> - Broader experience of a range of sports and activities offered to all pupils. - Enhance the quality of coaches working with pupils. - Vary the sports that coaches provide. - To increase the amount of time per week that pupils participate physical activity. - To increase the physical education experience, wellbeing, self-regulation. 	<ul style="list-style-type: none"> - To take part in residential outdoor physical activity over a 2 – 3 day period - Purchase sports equipment to be used in lessons but also for children to use at playtimes and enrichment sessions - Investigate and invest in sensory equipment - Extra-curricular sport offered through after school clubs for the entire year. - School to continue to offer a varied PE education through the use of coaches from the community. - To attend more outside festivals in a variety of sports 	<p>£1000 to help fund residential</p> <p>£1000 for new equipment</p> <p>£1000 – Transport costs to and from festivals</p>	<ul style="list-style-type: none"> - Questionnaire to be given to children to monitor enjoyment and potential areas of improvement. - Monitor lessons and assessments to ensure positive impact on learning. - School register of attendance to clubs - Gifted and talented register - Feedback from outside coaches. <p>Autumn review- Planned external coaches have not been able to attend due to Covid.</p> <p>Spring review- Planned external coaches have not been able to attend due to Covid.</p> <p>Summer Review-</p>	<ul style="list-style-type: none"> - Enhance school to club pathway - Parental engagement – school/club links

			Planned external coaches have not been able to attend due to Covid.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 10 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Provide children with opportunities to compete both in inter and intra competitions. - Working closely with local outstanding schools to develop regular primary sporting fixtures. - Opportunity to work with sporting agencies and NGBs. 	<ul style="list-style-type: none"> - Link with other SEN schools to ensure opportunities for pupils to participate in sporting events. - PE lead to hold regular meetings with other sporting organisations and SEN schools. - Working closely with Tees Valley School Games Organiser to attend more primary sports festivals and school competitions - The development of more intra school competition and sports leaders (sports leaders Year 5/6) 	<p>£700- bus hire</p> <p>£700- sporting equipment</p>	<ul style="list-style-type: none"> - Feedback from pupils - Register of events - Register of pupils representing school <p>Autumn review- Due to Covid no sporting fixtures or competitions attended. Pupils participated in a virtual Santa Dash with pupils across the country. All pupils are engaging in PE session. Curriculum has worked with external coach to ensure a board and balanced PE curriculum is offered for all pupils.</p> <p>Spring Review- Pupils have taken part in internal sporting fixtures offering a range of activities to develop skills</p> <p>Summer Review-</p>	<ul style="list-style-type: none"> - Develop own festival and invite partner schools to participate - Develop house system for internal competition - End of year sports awards

			Pupils have participated in Sports Day, Sports for Champions event took place in July. Pupils took part in fitness carousel	
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