



Educational Setting 2020-2021

School Name: Springfield
Headteacher : Mr Richard Gartland

SENDCo: Kathryn White
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Contact Details:
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Age Range 3-11

Mainstream Setting

Academy

Types of Additional needs Catered For:

Currently MLD, ASD, PMLD, PD, SLCN, SMEH, PD, Downs Syndrome, Cerebral Palsy, Chromosome Disorders and HI

Accessibility of Building:
Fully wheelchair accessible

Description of Specialist Support Available to pupils

Support Staff:
2 HLTAs
8 level 2 TA
Home School Support Worker (25 hours)
Speech and Language Therapist (7.5 hours)

Provision at SPA includes:

Whole School – Wave 1 Quality First Teaching

Access to a broad, balanced curriculum
Individualised target setting
High quality facilities
Multi-sensory teaching
Access to staff expertise across The Education Village Academy Trust including BHA in an outreach capacity via referral
SEN support/advice from the Local Authority
Differentiated curriculum planning, work and delivery
Increased visual aids, visual timetables
Pupil subject tracking
Parental reviews x2 annually
End of year report and pupil attainment data
Looked After Reviews
After School Clubs
Children's Services input
Access to the school nurse and wider health professional support
Homework Club
Accelerated Reader
Letters and Sounds – Phonics
Rights Respecting Curriculum
Safeguarding/Child Protection Policy
Attendance Policy including Attendance Reviews

SEN Support – Wave 2

SEN Support Plans
Small group working with Teacher/Teaching Assistant
Withdrawal groups
Group use of ICT programmes ie Lexia, Bedrock, TT Rockstars, Accelerated Reader
In class support - Circle Time
Targeted differentiation
Pre-teach tasks
Additional homework in partnership with parents/carers
Magical Spelling
Motor Skills/handwriting programmes – Speed Up, Write from the Start
Care Plans
Lunchtime Nurture Group
'Chillaxing' after school club

High Needs/Targeted Support – Wave 3

One Plans
EHCP
Statutory Annual Review meetings
1:1 Support
Individual access arrangements for SATS
Speech and Language Therapist
Lifting and Handling Plans including Positive Handling
Home School Support Officer
Referrals to the Early Help team
Access to specialist facilities on site where available – soft play, sensory room, additional swimming sessions

Access to and advice sought from:

V.I. advice (visual)
H.I. advice (hearing)
Physical Disabilities advice – OT, Physiotherapy
CAMHS support
Educational Psychologist
LA SEN Caseworker
Risk Assessments
Early Years Inclusion Team
Social Communication Outreach Service

Planning & Monitoring of Progress:

Class/school provision mapping
Vulnerable groups identification for all classes
SEN Support Plans
Data tracking and regular progress meetings
Rigorous QA of T&L across school
EYFS Development Matters Journal
Early Help Assessments

Extended School Facilities:

Breakfast Club – 8am daily £1.50 per session
Lunchtime Activities – School Council, play equipment accessed on the playground, playground friends, Homework Club
After School Clubs – A wide and varied range of extra curricular activities

Access to Specialist Support & Advice

Educational Psychologist: Dr James Wheetman
Social Communication Outreach Workers – Sam Dawson
Speech and Language Therapist: Vicky Calabro

Dedicated SENDCO time: Monday-Thursday mornings

Training & Awareness Provided For Staff: e.g

Training delivered by a comprehensive Village wide CPD program which has included and includes:

ASD awareness and PECS

Dyslexia Awareness

Differentiation for low ability children

SALT

Psychopathology - ADHD, ODD, CD, Self Harm, Depression and Anxiety

Provision Within School Holidays/Hours of Opening

n/a



NB: Access to services/support/intervention may vary given the impact of COVID restrictions for this academic year. Please speak to SENDCO regarding any changes or amendments.