

Darlington: Educational Setting 2021-22

School Name: Springfield Academy

Principal : Mr Richard Gartland

SENDCo: Kathryn White

Contact Details:

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Age Range: 3-11

Setting: Mainstream

Status: Academy

Types of Additional needs Catered For:

Currently MLD, ASD, PMLD, PD, SLCN, SMEH, PD, Downs Syndrome, Cerebral Palsy, Chromosome Disorders and HI

Accessibility of Building:

Fully wheelchair accessible

Description of Specialist Support Available to pupils

Support Staff:

2 HLTAs

8 level 2 TA

Home School Support Worker (25 hours)

Speech and Language Therapist (7.5 hours)

Provision at SPA includes:

Whole School – Wave 1 Quality First Teaching

Access to a broad, balanced curriculum

Individualised target setting

High quality facilities

Multi-sensory teaching

Access to staff expertise across The Education Village Academy Trust including BHA in an outreach capacity via referral SEN support/advice from the Local Authority

Differentiated curriculum planning, work and delivery

Increased visual aids, visual timetables

Pupil subject tracking

Parental reviews x2 annually

End of year report and pupil attainment data

Looked After Reviews

After School Clubs

Children's Services input

Access to the school nurse and wider health professional support

Homework Club

Accelerated Reader

Sounds Write – Phonics
Rights Respecting Curriculum
Safeguarding/Child Protection Policy
Attendance Policy including Attendance Reviews

SEN Support – Wave 2

SEN Support Plans
Small group working with Teacher/Teaching Assistant
Withdrawal groups
Group use of ICT programmes i.e. Lexia, Bedrock, TT Rockstars, Accelerated Reader
In class support - Circle Time
Targeted differentiation
Pre-teach tasks
Additional homework in partnership with parents/carers
Motor Skills/handwriting programmes – Speed Up, Write from the Start Care Plans
Lunchtime Nurture Group
'Chillaxing' after school club

High Needs/Targeted Support – Wave 3

One Plans

EHCP

Statutory Annual Review meetings

1:1 Support

Individual access arrangements for SATS

Speech and Language Therapist

Lifting and Handling Plans including Positive Handling

Home School Support Officer

Referrals to the Early Help team

Access to specialist facilities on site where available – soft play, sensory room, additional swimming sessions

Access to and advice sought from:

V.I. advice (visual)

H.I. advice (hearing)

Physical Disabilities advice – OT, Physiotherapy

CAMHS support

Educational Psychologist

LA SEN Caseworker

Risk Assessments

Early Years Inclusion Team

Social Communication Outreach Service

Planning & Monitoring of Progress:

Class/school provision mapping

Vulnerable groups identification for all classes

SEN Support Plans

Data tracking and regular progress meetings

Rigorous QA of T&L across school

EYFS Development Matters Journal

Early Help Assessments

Extended School Facilities:

Breakfast Club – 8am daily £1.50 per session

Lunchtime Activities – School Council, play equipment accessed on the playground, playground friends, Homework Club

After School Clubs – A wide and varied range of extra- curricular activities.

Access to Specialist Support & Advice

Educational Psychologist: TBC by LA

Social Communication Outreach Workers – Sam Dawson

Speech and Language Therapist: Vicky Calabro

Dedicated SENDCO time: Monday-Thursday mornings

Training & Awareness Provided For Staff: e.g

Training delivered by a comprehensive Trust wide CPD program which has included and includes:

ASD awareness and PECS

Dyslexia Awareness

Differentiation for low ability children

SALT

Psychopathology - ADHD, ODD, CD, Self-Harm, Depression and Anxiety